

Individually

- Barbara is fighting giants to protect her local community: Write a small text (max. 200 words) about the giants – and what she is *actually* up against when fighting the monsters?

In pairs

- The film shows us that Barbara is a very special girl: Discuss how we see this visually in the film: What does she do? What is she wearing? What does her personal items refer to? E.g. the Coveleski bag?
- Draw a short story (three frames) about a special girl or boy, living in a fantasy world of their own:

Present your stories in class.

In class

- Talk about scary movies and film effects: Do you know any spooky films? Which effects contribute to a spooky atmosphere in 'I Kill Giants'? E.g. color, sound and props (rekvisitter)

Final task*In groups*

- Produce a short film (max. 3 min.) with no dialogue; only sound effects and music. Use a smartphone to film and edit the story.

Show your short films in class:
Explain your choice of different film effects.

