I KILL GIANTS

- ELEVARK



Foto: Camera Film

Fag: Engelsk

Niveau: 5.-8. klasse

Formål:

- To practice oral and written communication through film analysis, dialogue and presentation
- Insight into American culture and the representation of it on film

Tasks

In class

1. Barbara is the main character of the film. Though, different people seem to have an impact on the independent girl:

Discuss who is helping her – and who is working against her mission?

E.g. Karen, Dave, her mother, Sophia, miss Mollé, Taylor, the giants?

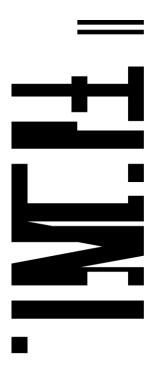
In pairs

- 2. Speak about Barbara's relation to others: How are they affecting her life and thoughts?
- Discuss, whether a person could live completely on her own

 like Barbara wants to or if we all need to be a part of a community?

Why does Barbara want to be alone?

Present your answers in class.





Individually

4. Barbara is fighting giants to protect her local community: Write a small text (max. 200 words) about the giants – and what she is *actually* up against when fighting the monsters?

In pairs

- 5. The film shows us that Barbara is a very special girl: Discuss how we see this visually in the film: What does she do? What is she wearing? What does her personal items refer to? E.g. the Coveleski bag?
- 6. Draw a short story (three frames) about a special girl or boy, living in a fantasy world of their own:

Present your stories in class.

In class

7. Talk about scary movies and film effects:
Do you know any spooky films?
Which effects contribute to a spooky atmosphere in 'I Kill Giants'? E.g. color, sound and props (rekvisitter)

Final task

In groups

8. Produce a short film (max. 3 min.) with no dialogue; only sound effects and music. Use a smartphone to film and edit the story.

Show your short films in class: Explain your choice of different film effects.



